



# Uganda Humanist Schools Trust

## 11th Annual Report 2019



**Mustard Seed Secondary School**  
Counting Votes for Name of Girls' Hostel



**Katumba Parents' Humanist Primary**  
Children in School Compound



**Kasese Humanist Primary School**  
Children at Play Time



**Isaac Newton High School**  
Reading for Pleasure Competition

## Scope of the Report

This report relates to the financial year January to December 2019. It should be regarded as a supplement to the 10<sup>th</sup> Annual Report 2018-2019, published in October 2019, which gave a detailed account of activities undertaken by our charity between January 2018 and September 2019. This current report details the financial outcomes for the whole of 2019, on the basis of our final Receipts and Payments Account for that year. It includes an update on our activities since October and presents our plans for extending support beyond the two high schools to new Humanist schools coming along.

## Fundraising

In 2019, total donations from supporters reached £155,175, close to the previous record year. This included £63,692 in restricted funds, given for designated purposes specified by the donors. Two-thirds, £41,904, was money for scholarships to enable about 140 bright but needy students to have access to liberal, Humanist education. The remaining £91,483 came without prior restrictions and so left us free to allocate funds to meet the most pressing current priorities.

The largest single source of funds continues to be loyal supporters who have contributed to the Trust for some time. There has been a steady rise in the number who donate by standing order, and many existing donors have raised the amount they regularly donate. In 2019, 62 supporters made unrestricted donations in this way and 96 funded scholarships. This regular funding stream is invaluable as it underpins our grants programme and allows forward planning. In addition to their normal donations, many supporters also respond generously when we make periodic special appeals.

Our website continues to play an important role:

[www.ugandahumanistschoolstrust.org](http://www.ugandahumanistschoolstrust.org)



Supporters and those interested in our work, from around the world, obtain information about the work of the Trust from the website and download the latest reports on the schools we support. We try our best to highlight school progress, but also try to be candid about the periodic setbacks and challenges they face. School reports display a rolling list of funding priorities and supporters can download donor and standing order forms to make donations:

<http://www.ugandahumanistschoolstrust.org/donate/make-a-donation/>

Website donations via PayPal have recently increased to £7,088, as a result of the growth in the use of the PayPal standing order facility. Donations through Virgin Money Giving and Give as You Live remained in the low hundreds of pounds, but we receive several thousand pounds in matched donations though the Benevity charity via UK Online Giving.

Large donations from individuals and organisations continued to transform what we have been able to do for the schools. We received more than 20 donations of £1,000

or more, of which 5 exceeded £10,000. The Ethical Society of St. Louis donated £17,292 in 2019. This covered the costs of 30 scholarships for girls, reusable sanitary pads for all secondary school girls, and contributed towards infrastructure and learning resources. In 2018, the Ethical Society raised the bulk of the funds for a new and much needed girls' dormitory at Mustard Seed School.

It is with great sadness that we have to report that Ed Schmidt, who established our link with St. Louis, passed away earlier in the year. Ed showed a huge commitment to schools in East Africa from his time in the 1960's as a volunteer on the Teacher for East Africa Programme. We will miss him greatly. We are delighted that the Ethical Society will continue the partnership that has developed between our two organisations, and they have nominated Krystal White to be Ed's successor as a UHST Trustee. Having an Ethical Society member on our Board facilitates the open sharing of information and full participation in decision making.

## Grant Allocation in 2019

The generosity of UHST supporters has enabled us to contribute funds to the following essential needs of the Humanist Schools:

	<b>Amount</b>
Scholarships	£43,510
Books	£7,803
Science & Computers	£10,221
Water & Sanitation	£17,440
Girls' Sanitary Pads	£2,132
Staff Pay & Bonuses	£11,500
Site, Buildings, Furniture	£65,677
Other Education/Welfare	£1,681
<b>TOTAL</b>	<b>£159,964</b>

The collective impact of this spending has been substantial.

***Many needy children have been given the gift of a life-changing education.***

Scholarships are one of our important commitments. They give bright children without the means to pay school fees access to the Humanist Schools. Funds from our supporters who sponsor children provided £43,510 for school fees and other essential costs associated with schooling, such as uniforms, food and boarding. About 70 full boarding scholarships were awarded to students in each of the two high schools, Isaac Newton and Mustard Seed. A further £2,400 was used to help destitute mothers to pay the school fees of 100 children left without fathers at Katumba Parents Humanist Primary School, following a failed insurrection a few years ago.



A New Generation Wishing the Chance to Learn

The money we send for scholarships underpins the basic running costs of the schools and enables them to survive financially. This enables 2000 children a year to have access to life-enhancing education in Humanist schools, which are committed to fostering capable, self-confident and happy young people who can create fulfilled lives for themselves and for the wider community.

## Record Book Spending

We put almost £8,000 into school accounts in Aristoc Bookshop to enable textbooks,

novels and other books for reference and general reading to be bought. This follows huge evidence from around the world that developing the habit of using books in learning increases educational outcomes. As Humanists we also value books because they help to liberate young people from reliance upon authority figures by giving them confidence to conduct research and evaluate arguments and evidence in making up their own minds about pressing issues.

After some years of high spending on good quality, locally produced books the effects are becoming evident. Students are developing the habit of supplementing notes they take in class with information from textbooks. They work together in groups of two and three to share their understanding of topics. The effects are demonstrated in the steady rise in exam results.



Fostering the Reading Habit

In the high schools, for the past three years we have supported a Reading for Pleasure Programme. This has involved increasing the stock of interesting novels (both African and world literature) and non-fiction books and sponsoring a competition where students review and make presentations on books they have most enjoyed reading. Dictionaries and cash are given as prizes.

### ***Learning Science by Doing Science***

Our support for science and the scientific method are strongly in line with the aspirations of the Uganda government policy of science. Physics, Chemistry and Biology are taught as separate subjects in Uganda and are compulsory up to O-level. Furthermore, a ceiling is set on student achievement in each subject unless they achieve a minimum threshold mark in practical science examinations.

Peter Kisirinya, the Director of Isaac Newton School, qualified in Chemistry and Biology and he is part of the Uganda National Examinations Board Chemistry team, that sets and monitors standards in the exam. From the very start, when Peter chose to call the school after the famous scientist, Isaac Newton, he has intended it to become known as a science school. UHST has been happy to help him realise this ambition. The school has had a well-equipped O-level science lab for some years and last year, with help from North-East Humanists in the UK, we were able to equip an A-level laboratory within the new classroom block. Students at the school associate science with practical work, which they both enjoy and excel in and this is reflected in their results.



Learning Science by Doing Science

Mustard Seed School was behind in science but, in the past three years, the school has made an effort to catch up. A Head of

Science was appointed on a salary level commensurate with the headteacher. Training, led by Peter Kisirinya, was arranged for other staff members on the standards expected of students in examinations. UHST helped by providing funds to increase the stock of books for science and by kitting out a science lab with furniture and chemicals and equipment. Now that Mustard Seed students conduct science experiments and enter for the practical exam there is no longer a ceiling on the grade they can achieve. The fruits of this investment were realised in a significant improvement in science exam results last year.

### ***Improved Water, Sanitation and Hygiene***

Early in the life of the charity we realised that students cannot concentrate on their schooling if they have inadequate access to clean water for washing and drinking, and a sufficient number of clean toilets with hand washing facilities.

At different times and at different schools we have provided funding for various measures to improve the on-site availability of water, including:

1. *Plastic Tanks* to collect rainwater from roofs. These cannot meet the needs of a growing school.
2. *Underground Concrete Tanks* – we funded the construction of a large underground tank at Mustard Seed school. The tank was poorly constructed, leaked and became unusable in a short time. It was then reinforced with concrete, but never provided other than poor quality water for floor washing. We funded the construction of a 100,000-litre underground tank at Isaac Newton School. This was well built and takes rainwater from classroom and dormitory roofs to provide grey water for cleaning and clothes washing. However,

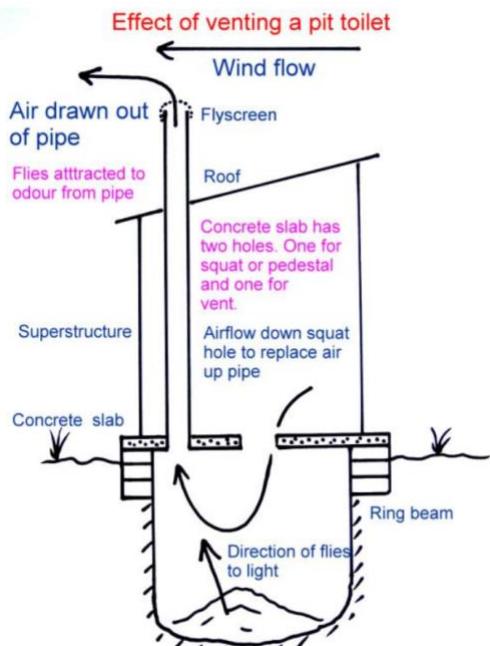
due to the vagaries of the climate the supply becomes exhausted in particularly dry periods.

3. *Boreholes*. A first borehole was sunk at Mustard Seed school at a cost of £6,000. It provided a good supply of water at first, but the water was brown and tainted so only useful for washing. Furthermore, as more boreholes were sunk around the school the water table fell and the well ran dry. A second borehole was built some way from the school near the edge of a swamp. This yielded good quality drinking water, but it had to be carried a long way and there were queues to fill up jerry cans at the lift pump. As the school grew to over 500 students a constant chain of students, leaving class to fetch water could not keep pace with needs.
4. *Well and pump*. This provided a satisfactory solution, for a number of years, to getting good quality drinking water to Isaac Newton School. A well was dug on the valley floor and the water pumped by diesel motor three-quarters of a mile by plastic pipes to a high-level feeder tank from where it was gravity fed by more plastic pipes to taps around the school site. Eventually the reconditioned motor broke down and spare parts could no longer be sourced. What is more the cheap plastic pipe sprung multiple leaks and became unusable.
5. *Water from Mains Pipelines*. In 2018, with the growth of student numbers, the water problem at Mustard Seed School became critical. The lack of water was affecting washing, cleaning, cooking. After an appeal to the local water authority they agreed, so long as UHST paid for it, to extend water to the school from a mains pipe drawing water 1.5km from a pumping station on the River Nile. In a similar way, Peter Kisirinya, arranged for the school to be supplied with water from a mains pipe on the Kampala-Masaka Road, 7 km away.

Under this scheme, UHST paid just over £4,300, 10% of the cost, with the rest coming from the Uganda Government rural services department. It brought water to the school and around the neighbouring villages. In so doing, both initiatives have transformed life both inside the schools and in the surrounding communities. The water is metered, and regular water charges now have to be absorbed within the school budgets. However, the benefits from water security are incalculable.



Arrival of Mains Water at Isaac Newton



Blair Ventilated Improved Pit (VIP) Latrine

Growing student numbers puts constant pressure on toilet facilities. During 2019 we spent just over £13,000 building additional boys' toilet blocks at each of the two high schools. The toilets are of the Blair Ventilated Improved Pit (VIP) design, where the pit latrine is vented to expel odours and flies.

Menstrual hygiene and comfort are crucial for girls, if they are to have the confidence to come to classes and study without distraction. With help from the Ethical Society of St. Louis, every girl in the two secondary schools have been issued with a free year's supply of re-useable sanitary pads (made by <https://www.afripads.com/>). As there are now over 600 girls in the two schools the cost was over £2,000, but this is a small price to pay for the significantly improved girls' participation and performance that results.



### ***Improving staff conditions and motivation***

In the early days with the high schools, annual staff turnover was unacceptably high. This adversely affects the continuity of teaching and depresses student outcomes. Over a number of years, the schools have taken steps to combat this problem:

1. There has been a steady move away from relying on large numbers of casually employed teachers, working part-time, to employing smaller

- numbers on a full-time, permanent contract.
2. Pay levels have been steadily increased, though they still remain lower than those in government schools and the top private schools.
  3. All staff have been enrolled in the National Social Security Fund, in which staff contribute a small amount each month with the school matching that sum twice over.
  4. Each school organises social events and an annual outing for staff members.
  5. UHST provides an annual bonus to teachers who have stayed in the school for a full year.
  6. A savings scheme is being set up to enable staff to save small amounts on a regular monthly basis and then borrow small sums to meet the needs of their families. These loans are repaid with interest rates, which are much lower than those charged by local banks and money lenders.
  7. Paying an honorarium to raise the income and maintain the motivation of the two school Directors.

These measures, taken together, have reduced staff turnover to very low levels, with the possible exception of science and maths, where there is huge competition across Uganda for a limited supply of qualified teachers.

Over the past two years bad weather conditions and crop disease, possibly linked to climate change, have been a real setback. Poor harvests have depressed the incomes of local families and their ability to pay school fees. By November last year, staff pay was running two months in arrears. This was a crisis, which could have resulted in many teachers leaving the schools. However, UHST was able to step in and give each school a £5,000 subsidy to enable

them to settle the pay arrears and give the staff their expected annual bonus.

### ***Improvements in School Infrastructure***

During 2019 we had the benefit of the additional funds raised by our 10<sup>th</sup> Anniversary Building Appeal. This allowed us to spend over £65,000 on infrastructure improvements and school furniture. This additional funding made possible:

1. A dormitory for 96 boys at Isaac Newton School, with a warden's room.



2. A dormitory for 96 girls at Mustard Seed School, with a matron's room.



3. The construction of double bunk beds for each hostel and desks and chairs.



- The conversion of the old Hall at Mustard Seed school to create a new science lab with prep room, a school library and a fully equipped computer room (below).



- Refurbishment work on buildings and around the site of each school.



Mustard Seed Hall after Floor Repair & Painting

- To begin work on a new Nursery section for Katumba Parents' Humanist School, near Bundibugyo.



Outside walls of 3 Nursery Classrooms

UHST's aim in 2019 was to try to help the two high schools to complete their infrastructure, aided by the funds raised during our Infrastructure Appeal of 2018-2019.

#### ***Other Education and Welfare***

Each year, there are always one or two students with special needs. Laira Namanda, for example was born with albinism. She has no pigment in her skin so has to cover up from the sun. Lairah's eyes are very sensitive to light and she is extremely short-sighted. A place is always reserved for her at the front of the class for lessons, so she can more easily see the chalk board.



At the request of the school, UHST has been able to help Laira by paying for special tinted spectacles and for the examination board to provide her exam papers in large type. These measures have helped her immensely and the care shown by the school has done much to foster the confidence of a young lady who is very happy, doing well in her studies and has been made assistant Head Girl.

UHST provides scholarships for children mainly up to O-level. We also support a small number of children through their A-levels, but only if they have done particularly well in their examinations and they are orphans or from families who lack the means to support them financially. Occasionally we get requests from sponsors who wish to support students to go on to university. Although hard, our policy is not to do this. We want to keep our focus firmly on the schools.

However, this year we have made an exception for a student from Mustard Seed School. Joan Christine Mukisa has been brought up by her mother with two siblings, since her father died. It was impossible for her mother to find the money for school fees. Fortunately, Joan did well in her primary leaving certificate and was awarded a scholarship to study at Mustard Seed School. From Senior 1 she was an outstanding student and a natural leader, who others were willing to follow. She became class prefect, joined the school's scout troupe which she went on to lead. During her inspired leadership the scouts won regional scouting competitions and were chosen to represent Uganda at the East African scout jamboree in Rwanda. They were invited to represent Uganda at the world jamboree in Japan, but unfortunately this was way beyond the means of the school or the Uganda scouting authorities to fund. When Joan reached the sixth form, she

became Head Girl of the school and gained the highest A-level grades in her cohort.



Joan Acting a Legal Role Play in Senior 5

During an International Friendship Visit to the school, our lawyer friends, Derek and Glenda Miller, who are now UHST Trustees, organised a mock trial in which Joan excelled. It gave her a determination to become a lawyer. Unfortunately, her A-level grades were sufficient to be offered a government scholarship in Social Work but were not high enough to enter Law School. Being determined, Joan discovered that she could also apply for entry to Law on the basis of a competitive examination. Over 1,000 students were allowed to compete for 300 places and to Joan's credit she was offered a place in Makerere University Law School, the top school in the country. This is almost unprecedented for a student from a rural school, and it brings great credit to Mustard Seed School for giving her the educational foundations that made it possible. Although she had gained a place, she was still left to find her own funding. At this point, Derek and Glenda kindly stepped in with an offer to fund her through Law School. The UHST Board agreed to allow the money to be channelled through the charity, as a one-off. Our trustees felt that we could justify this both on the basis of Joan's outstanding personal attributes but also on the grounds that she would act as a role model for other students, and especially

girls, at Mustard Seed School. She has settled into University life well and has taken her Humanist values with her. In her latest email from University Joan wrote:

*“the 14th February is my birthday and I decided to celebrate with other students from my Law course. We decided to do something to give hope to the hopeless by visiting sick people in Mulago Heart and Cancer Institute. We are mobilising our fellow course mates and other students at University to donate money to help those suffering in hospital – many of whom will be worrying how they are going to pay for their food and treatment.”*

It is clear that, for Joan, the Humanist values she acquired at Mustard Seed run deep!

## Future Directions

UHST is a small charity and, when we started, there were few Humanist schools around. So, it was perfectly natural to concentrate our funds on a couple of schools and to develop a close partnership with them. We visit the schools regularly: twice a year in the early period and now, normally, annually. These visits are funded personally by our trustees and do not draw upon funds provided by supporters. Regular visits have enabled us to get to know staff and students and to understand the issues they face.

The schools propose areas where they need help and we offer suggestions on the basis of what we observe. UHST has tried to be a dependable partner. We share successes and challenges and our commitment extends over years. UHST helps the schools with learning resources, construction and in developing and weaving a Humanist ethos into daily activities. This requires long-term engagement. Our ultimate goal is to support our partner schools until they achieve a sustainable state, with an ability to thrive without us.

Now the core infrastructure of the two high schools is close to meeting their essential needs, UHST is seeking to extend support to some of the new Humanist schools coming along. We want to extend the partnership model that we have developed with Isaac Newton and Mustard Seed Schools. This will involve a period of getting to know the managers of the new schools and giving them an opportunity to understand UHST’s goals and methods of working. As soon as we are confident that the goals of the new schools are aligned with ours, that they have effective governance arrangements and financial control, we will start to help them. As always, our first goal is to help schools to improve the quality of learning. The most immediate way to do this is to provide funds for books and learning resources.

Before helping schools with infrastructure improvements, we need to be sure that conditions are right. We must assess the extent to which the school managers are serious about developing their schools on Humanist values and to serve their local community into the longer term. Ideally, we need to see that a school has registered itself as a not-for-profit organisation, has its own bank account, produces annual accounts which are independently reviewed, and has ownership of the land or, at least, a long-term lease.

Katumba Parents’ Humanist Nursery and Primary School meets these conditions and more. It is a true community venture where the parents came together, formed a board and set about building their school from local materials. After meeting with UHST they have registered the school as a not-for-profit company limited by guarantee and have invited UHST to nominate a Board member. The existing school site and buildings are not suitable for long-term development, but a grandparent of children in the school and Board member has transferred the ownership of a piece of her

land for the development of a new school. In December 2019, thanks to a large generous donation from two long-term supporters, UHST has given approval to the phased development of a completely new school, costing £80,000. The first phase, a 3-classroom nursery section with staffroom and toilets, was started in late December. They have faced setbacks of torrential rain washing out bridges required to bring building materials to the site and major landslides in the area but, despite these, the building work has already advanced to the stage where the foundations and side walls are finished and awaiting roofing. Work is expected to begin in April on the second phase a number of primary classrooms and the entire new school should be ready for the 2022 intake of children.

A school, however, is more than its buildings. In Katumba's case, over 100 children are being brought up by single mothers whose capacity to pay school fees is severely limited. UHST has committed to mobilising funds itself, or to invite the help of other Humanist organisation from around the world, to make good the shortfall in school fees. This is essential if the school is to be able to pay its staff and buy food and educational materials.

In addition to providing direct material assistance to individual schools, UHST is also helping the Humanist schools to share good practice by networking. We have set aside resources for a 3<sup>rd</sup> Uganda Humanist Schools Conference at Isaac Newton School in August 2020. This will bring teachers from 12 Humanist schools together, under the umbrella of Uganda Humanist Schools Association, to share ideas on Humanism and good educational practice and to foster mutual support.

## Funding Priorities

At our AGM in October 2019, we set the following priorities for the next period:

1. **Scholarships** – We aim to maintain support for individual students at around 140 a year.
2. **Learning resources** – our strong commitment to books and other learning resources will continue.
3. **Libraries** – we want to help each secondary school to create a larger physical space for storing and reading books.
4. **New Katumba School** – this will be built in over the next 3 years.
5. **Computers** – we want the children in the Humanist schools to benefit from the huge learning potential of the Internet. This means providing more computers and good internet access both to learn how to use computers but also to use computers for research in their day-to-day learning.
6. **Site improvements** – we need some money to make schools sites safe and attractive with such things as fencing, drainage, roadways and paths, and flowers and trees.
7. **3<sup>rd</sup> Uganda Humanist Schools Conference, August 2020** – we estimate that this will cost £6,000 if we are to invite teachers from the 12 Humanist Schools that currently exist.
8. **Multi-purpose Hall** – at Isaac Newton High School for assemblies, music, dance and drama, dining and a study and exam space (cost £40,000).
9. **Second Boys' Hostel** – at Mustard Seed School to release classrooms currently used as temporary sleeping places (cost £37,000).

UHST is very grateful to our supporters whose generous donations have made the remarkable progress of the Humanist high schools possible. We hope you will continue to help us as we work with the schools to continue to raise standards of education and welfare, and as we widen our support to the new Humanist schools that are coming along.

Should you wish to donate to help take forward the pathbreaking work in Uganda to develop the world's first Humanist schools, please visit our website:

<http://www.ugandahumanistschoolstrust.org/donate/make-a-donation/>

If you wish to learn more about the new Humanist schools then take a look at our new [Directory of Humanist Schools in Uganda](#). This can be downloaded from the front page of our website.

## **Uganda Humanist Schools Trust**

### ***People and contacts***

The UHST (UK) is a charity that raises funds to support education in Humanist Schools in Uganda.

Charity Number 1128762.

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*Website:*

<http://www.ugandahumanistschoolstrust.org>

### ***Board of Trustees in 2019***

Steve Hurd B.Sc.(Hons), M.A.(Econ)  
(Chair, formerly Economics Lecturer & Educationist, Staffordshire & Open Universities)

Professor Emeritus Hilary Hurd, B.Sc.  
(Hons), Ph.D., FRES, FRSTMH, FBiol

(Scholarships Manager, formerly Professor of Parasitology, Keele University)

Caspar Melville, B.A., M.A., Ph.D.  
(London School of Oriental & African Studies, formerly Rationalist Association & New Humanist)

Andrew West, B.A. (Hons) (UHST Website/Facebook, Director of IT, Humanists UK)

Paul Ewans, B.A.(Hons) (Cambridge Humanists, formerly Foreign & Commonwealth Office)

Daniel Hurd, B.Soc.Sci., ACA., MABRP (Honorary Accountant, and Partner, Ernst & Young)

Christine Smith, B.Sc., PGCE (Shropshire and Dorset Humanists, and former VSO Mathematics Teacher Trainer, Uganda)

Stuart Naylor, B.Sc., PGCE, M.A., C.Sci.Teach (Science education consultant and publisher, former Teacher Trainer and Chair of South Cheshire & North Staffordshire Humanists.)

Glenda Miller, B.A.(Hons) Lawyer and UHST supporter and Uganda schools visitor.

## **UHST Objectives**

Object 1: To support the educational work of Humanist Schools in Uganda.

Object 2: To provide support to enable needy children to attend those schools.

The Charity supports schools providing a broad general education consistent with the principles embodied in the 2002 Amsterdam Declaration on Humanism:  
<https://humanists.international/what-is-humanism/the-amsterdam-declaration/>

## **Grant-making Policy**

The Trust offers grants to Humanist schools in Uganda. We normally expect the schools we support to be not-for-profit organisations and to be members of the Uganda Humanist Schools Association (UHSA). Our mission is to help the schools provide a good educational experience for children attending them. A condition of support is that a proportion of places are made available to disadvantaged children from the local community.

UHST funds items that contribute to improvements in the education and welfare standards of children attending the schools. The Trust gives grants for learning materials, staffing costs, staff development activities and towards the improvement of school buildings and infrastructure or for additional buildings and such other items that meet the objects of the Trust. The Trust also funds boarding scholarships so that schools can recruit bright children without the means to pay.

Trustees will consider applications for funds from (a) individual Humanist schools and (b) from organisations offering services on a collective basis to the schools (for example, to pay for professional development events for teaching staff). Applicants are advised to approach the

Trust on an informal basis and to seek advice before they make a firm application for funds. Where bids exceed the funds available the Trust reserves the right to provide a proportion of the funds requested or to mount an appeal for additional funds to meet a need that has been identified.

From time to time, the Trust may offer grants to schools for specific purposes determined by our Trustees. The Trust may also announce a total amount of money available for a specific purpose and invite applications from schools either individually or on a cooperative basis.

In most cases, successful grants go through the following stages: (1) initial enquiry and outline bid, (2) full application with reasonable and realistic cost estimates from suppliers, (3) on approval of larger projects, payments may be sent as each stage is completed, (4) recipient supplies evidence of completion with a list of outcomes, including photographs, (5) a final account with receipts are submitted.



Steve Hurd & Peter Kisirinya discussing priorities

UHST requires a copy of the relevant annual accounts and bank statements of each school supported and we expect the amount and purpose of each grant to be recorded in those accounts as well a record of how the money donated has been spent.

## UHST GRANTS ALLOCATED IN 2019

<b>Details of Grant</b>	<b>Isaac Newton</b>	<b>Mustard</b>		
		<b>Seed</b>	<b>Kasese</b>	<b>Katumba</b>
Jan Scholarships	£1,200	£1,200		
Dormitory Beds	£4,000	£4,000		
Boys' Hostel stage 2	£9,740			
Girls' Hostel stage 2		£9,740		
Feb Scholarships	£1,200	£1,200		
Girls' Hostel stage 3		£9,783		
Boys' Hostel stage 3	£9,868			
Mar/Apr Scholarships	£3,768	£3,420		
School fees for needy children				£2,400
Books from Aristoc bookshop			£400	£400
May/Jul scholarships	£5,652	£5,130		
Science materials: Chemequip	£750	£750		
Science benches		£1,000		
Girls' Hostel stage 4		£1,944		
Books Aristoc bookshop	£800	£800		
Boys' Hostel stage 4	£1,712			
Help with exam fees (crop failure)	£600			
Aug/Oct scholarships	£5,652	£5,400		
Tinted spectacles for girl	£100			
University fees for MS girl		£888		
Directors' honorarium	£250	£250		
Girls' Hostel stage 5		£2,665		
Afripads	£1,066	£1,066		
Boys toilets	£5,663	£7,475		
Legal fees: land leases		£344		
Books Aristoc bookshop	£1,502	£1,502		
Connection to mains water	£4,303			
Site maintenance	£1,200	£2,273		
Nov/Dec scholarships	£3,768	£3,420		
12 Computer systems & fitting	£2,721			
Old hall refurbishment		£5,000		
Staff arrears & bonus	£5,000	£5,000		
Directors' honorarium	£250	£250		
Computers & science lab		£5,000		
New nursery school				£6,000
Directors' honorarium	£250	£250		
<b>TOTAL=</b>	<b>£71,015</b>	<b>£79,749</b>	<b>£400</b>	<b>£8,800</b>

	Charity Name UGANDA HUMANIST SCHOOLS TRUST		No (if any) 1128762	CC16a	
	<b>Receipts and payments accounts</b>				
	For the period from <b>01/01/2019</b>	Period start date <b>01/01/2019</b>	To <b>31/12/2019</b>		

**Section A Receipts and payments**

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Donations - unrestricted	91,237	-	-	91,237	75,150
Donations- restricted	-	21,788	-	21,788	33,664
Donations- scholarships	-	41,904	-	41,904	42,521
Gift aid	-	-	-	-	8,675
Interest	247	-	-	247	210
<b>Sub total (Gross income for AR)</b>	<b>91,484</b>	<b>63,692</b>		<b>155,176</b>	<b>160,220</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>			
<b>Total receipts</b>	<b>91,484</b>	<b>63,692</b>		<b>155,176</b>	<b>160,220</b>
<b>A3 Payments</b>					
Isaac Newton Kateera - unrestricted	48,296	-	-	48,296	41,094
Isaac Newton Kateera - restricted	-	1,378	-	1,378	-
Isaac Newton Kateera - scholarships	-	21,340	-	21,340	19,707
Mustard Seed School - unrestricted	33,893	-	-	33,893	39,228
Mustard Seed School - restricted	-	24,142	-	24,142	9,932
Mustard Seed School - scholarships	-	21,714	-	21,714	18,528
Kasese Humanist Primary School - unrestricted	400	-	-	400	1,800
Katumba Humanist Primary School - unrestricted	400	-	-	400	3,000
Katumba Humanist Primary School - restricted	-	6,000	-	6,000	-
Katumba Humanist Primary School - scholarships	-	2,400	-	2,400	-
Other including printing costs	-	-	-	-	-
Bank charges	121	-	-	121	126
<b>Sub total</b>	<b>83,110</b>	<b>76,974</b>		<b>160,084</b>	<b>133,415</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>			
<b>Total payments</b>	<b>83,110</b>	<b>76,974</b>		<b>160,084</b>	<b>133,415</b>
<b>Net of receipts/(payments)</b>	<b>8,374</b>	<b>(13,282)</b>		<b>(4,908)</b>	<b>26,805</b>
<b>A5 Transfers between funds</b>					-
<b>A6 Cash funds last year end</b>	<b>38,914</b>	<b>29,294</b>		<b>68,208</b>	<b>41,403</b>
<b>Cash funds this year end</b>	<b>47,288</b>	<b>16,012</b>		<b>63,298</b>	<b>68,208</b>

**Section B Statement of assets and liabilities at the end of the period**

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	Donations - unrestricted		16,012	-
	Donations - restricted	47,288	-	-
	<b>Total cash funds</b>	<b>47,288</b>	<b>16,012</b>	
	(agree balances with receipts and payments account(s))	OK	OK	OK